YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS, SCIENCE AND COMMERCE COLLEGE, HARSUL
• Name of the Head of the institution	Dr. Motiram Raoji Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02558227292
• Mobile no	7066031168
• Registered e-mail	iqacharsul19@gmail.com
• Alternate e-mail	harsulcollege@gmail.com
• Address	AT /POST - HARSUL, TAL-TRYAMBAKESHWAR, DIST-NASHIK, STATE- MAHARASHTRA
• City/Town	NASHIK
• State/UT	MAHARASHTRA
• Pin Code	422204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Prof B P Shewale**
• Phone No.	**02558227292**
• Alternate phone No.	
• Mobile	**9322618256**
• IQAC e-mail address	**iqacharsul19@gmail.com**
• Alternate Email address	**harsulcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mgv.org.in/harsulcollege/download/Harsul%20AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mgv.org.in/harsulcollege/download/30.Academic_Calendar_2020_21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**60.60**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.52**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**20/10/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**--**	**---**	**2020-21**	**00**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines	
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Encouraged faculty members for Online National Webinars – ? English department organized National webinar on "Locating Contemporary Connections of Literature, Cinema and the Television Series" on 30th Oct.20. ? Hindi department organized National webinar on 'UGC's Career Advancement Scheme for Faculty' on 27th Oct.2020 • Encouraged faculty members to publish Research papers in peer reviewed and UGC care listed journal . Total 12 Research papers published in peer reviewed & UGC care listed journals. • Efforts made for starting Ten NSQF Courses , the proposal is submitted to Savitribai Phule Pune University,Pune. • Encouraged faculty members for MOUs. The college has done one MoU with Prajapita Brahma Kumari's international Value Education Institute,Mount Abu,Rajasthan • Started Counselling Center for students with the help of Psychology department. • Faculty members are encouraged to Guide and train students on choice based credit system and online MCQs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation and implementation of academic calendar 2020-21	In front of IQAC, the academic calendar was addressed. Suggestions were received, and modifications were made as needed. As a result, each department designed their own departmental calendar. Similarly, the exam department planned schedule as per the academic calendar of the university, SPPU, Pune. The academic calendar for the academic year 2020-21 has been posted on the college website.
Preparation of E-Content & conducting online classes for the students.	Preparation of E-Content & conducting online classes for students were discussed in detail and faculty members prepared it and tried to take online classes though they were facing some problems in online teaching.
Online webinars on Gender Sensitization program	Seminars and Guest lecture program were organized on women health, women laws, and other related issues related to women empowerment by Mahila Takrar Samiti & Vishakha Samiti of MGV
To encourage all the departments to organize National and State level Seminar / Conference.	National / State level webinars were organized by various departments.
To encourage faculty members to participate Refresher, Orientation, FDP Programmes.	Most of the faculty members have participated in Refresher and Orientation Programme.
To encourage faculty members to attend International, National and State level conference / Seminar / Workshop	13 faculty members have participated in various International, National and State level conference / Seminar / Workshop
To organize expert lectures and	Webinars were organized by some

webinars for the students.	of the departments.for the betterment of the students.
To encourage students to participate in the College, University level Sports events.	The student Abhijit Hirkud participated in National level Athletic competition. (World University trial)
Enriching e content in terms of Ebooks, Video lectures for making Teaching learning process effective.	More E- books and video lectures are downloaded in college library. Faculty members are encouraged to develop their own e-content in the form of ppt and video lectures and some of the faculty members prepared Youtube videos for the students.
Planning for NAAC Assessment Process.	NAAC Coordinator informed to all faculty members to collect all the necessary documents for the preparation of forthcoming NAAC. The faculty and HOD's are told to prepare all the departmental files and keep the record in soft copies.
To review and steps taken for sanctioning courses of UGC under NSQF	The NSQF Courses- 1. Certificate Course in MODI Script 2. Diploma Course in Beauty & Wellness 3. Certificate Course in Communication Skill in English 4. Certificate Course in Travel & Hospitality 5. Diploma Course in GIS & Remote Sensing 6. Diploma Course in Two-Wheeler Technology 7. Diploma Course in Fruit & Vegetable Plantation Technology 8. Diploma Course in Horticulture Technology. 9. Certificate course in Computer MS Office 10. Certificate Course in tally Syllabus of each programme is prepared and it is forwarded to the academic section of Savitribai Phule Pune University, Pune. It is under process.

To review the status of Department of Sports/ Physical education.	As per the advice given by Dr. B. S. Jagdale, Management representative, Mr.Suhas Varade Physical Director submitted the proposal for the purchase of equipments to the Purchase department of Mahatma Gandhi Vidyamandir, Nashik
To discuss on the need of wall compound for college campus.	Prin.Dr.R.P.Bhamre discussed the need of wall compound to college building and suggested for sending proposal to District Sport Office & the proposal is submitted to DSO,Nashik.
To review the status of MoU	MoU is signed by the college with International Value Education Vishwavidyalaya (NGO) i.e Prajapita Brahmakumary's Vishwavidyalaya, Mount Abu, Rajasthan for providing value based education to students as it is the need of the society. Sport dept. has also done one more MOU.
Publication of research papers in UGC Care listed and Peer Reviewed Journals.	Academic Research Committee had been formed for the teacher's quality enhancement through which all the faculty members and students are facilitated to concentrate more on research work. The faculty published their research papers in UGC Care Listed and Peer Reviewed Research Journals.
To prepare the AQAR of the academic year 2019-20	AQAR of the academic year 2019-20 was Prepared with the help of collected documents.
Discussion and planning on choice Based Credit System introduced for SYBA, SYBSc, MA.II	Choice Based Credit System was discussed and faculties were guided on its implementation. All faculty explained the Choice Based Credit System during their

	regular lectures.
Confirmation of Various Committees.	Prin. Dr.R.P.Bhamre, Vice-principal and IQAC Coordinator reviewed various committees and conduction of activities.
Review on Compliance of NAAC Recommendations.	IQAC discussed on recommended previous NAAC peer team to start language lab .Chairperson suggested reviewing the process of language lab has been started.
Syllabus Completion review	Prin. Dr. R.P. Bhamre and vice-principal reviewed the completion of syllabus reports which were submitted by the members of all faculties. Dr.M.P. Pagar verified the details and forwarded to the parent institution. Analysis of the syllabus completion was conducted. Faculty members were instructed to provide MCQs to students on completed syllabus.
Review on MIS and AISHE data submission	Discussion was done on the collection of data for MIS and AISHE and submitted
Discussion on registration of Alumni Association	Prin. Dr. M.R. Deshmukh and Dr.M.P.Pagar discussed about registration of Alumni Association and Mr. Suhas Varade was the co-ordinator of this committee.The work is under process.
Discussion on AQAR 2019-20 data collection	Prin.Dr.M.R.Deshmukh and IQAC Co-ordinator Dr. B.P. Shewale discussed on data collection for 2019-20 AQAR with all criteria co-ordinator.
Feedback Analysis	Dr.M.P.Pagar collected feedback forms from different stake holders. The analysis was done

	and submitted to the IQAC.
To update the website of the college.	The updating of college website was discussed and the Principal has given this responsibility to Mr.Suhas Varade.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/01/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**213**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**961**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**910**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**133**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**16**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7.96589**
4.3 Total number of computers on campus for academic purposes	**29**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, affiliated to Savitribai Phule Pune University, follows the curriculum and syllabus prescribed by the university. In the beginning of academic year, IQAC of the college prepares academic calendar and timetable reflecting the schedule of curriculum delivery. It is communicated to all departments, notice board as well as on website of college. The departmental meetings are held to allot the courses, and plan the syllabus according to the credits assigned to each topic. Each department also prepares a calendar including co-curricular activities like guest lectures, field visits, project work, etc.The teachers prepare month-wise, topic-wise teaching plans.The teaching-learning process is enriched through supplementary instructional material like charts,audios, videos, short films, PPTs for effective curriculum delivery. Due to impact of covid-19, the online learning management system such as ZOOM, Google Meet, Google classrooms etc. are being used for effective delivery of curriculum. During pandemic situation, the activities like lectures, practical, class test, Assignment, examination are conducted on online platform. The curricular activities conducted are recorded on a daily basis by the teachers and are verified periodically by the head and Principal. Regular meetings and feedback is taken to review the overall progress and

the difficulties faced during teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgv.org.in/harsulcollege/pdf/1.1.1_Curriculam_Delivery_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is prepared according to the declared calendar of the affiliating university. This helps the college to adhere to the schedule of the calendar effectively. The academic calendar includes schedule of IQAC meetings, admission process, teaching days, National events/Days celebration, internal assessment, university examination, and vacations etc. Provision is also made for the conduct of co-curricular activities such asguest lectures and field visits; and for extra-curricular activities such as extension activities, sports, exhibitions and annual gathering. Teaching plan and its execution through daily notes help the Principal and Heads of departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar. After finalization of academic calendar, it gets displayed on college website, distributed to each department. Due to covid-19 pandemic situation, the internal examination timetable was communicated to students via WhatsApp group of students in advance. The college conducted unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department had submitted internal marks to university via online portal and one copy submitted to college examination cell. The IQAC monitors the Continuous Internal Evaluation in the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	**D. Any 1 of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As a part of the curriculum, various programmes related to gender equality, sustainability, human values, professional ethics and environmental awareness are arranged. The college teachers engaged students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability are manifestly integrated into university curricula. The compulsory paper of environmental studies is taught at S.Y.B.A. and S.Y.B.Sc level for environmental awareness. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The subjects such as literature, Political science, Psychology, Economics, History Geography, Botany instill gender equality, sustainability, human values, professional ethics among the students. These issues are highlighted and explicated during the topic delivery. Besides, Guest Lectures of eminent scholars on these topics are arranged for the students. The college celebrates the important days such as Republic Day, Women Day, Independence Day, Teacher`s Day, Human Right Day, International Yoga Day, World Health Day, National Sport Day etc., and also the birth and death anniversaries of national heroes. These celebrations nurture the moral, ethical and social values in the students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://mgv.org.in/harsulcollege/pdf/1.4.2_Feedback_Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgv.org.in/harsulcollege/pdf/1.4.1_Feedback-Action_Taken_Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

961

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

910

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in a tribal area and almost all the students admitted in the college are from tribal and remote areas. So, it needs to be classified slow learners, moderate learners and advance learners. Soon after the completion of admission process, slow, moderate, and advance learners are identified by various methods such as HSC marks, class internal tests, performance in previous year examination, and students' interaction in class. The College conducted remedial coaching for slow learners as per separate time table of slow learners. For slow learners, the college teachers also provide remedial coaching notes, study material, assignments. For the advanced and moderate students,the college provides personal counselling, the Competitive examination guidance, e-learning programme. The teachers also provide special learning activities and counselling on online platform. Therefore, the learning is assessed through tests and the final examination andthe meritorious students are appreciated with prizes.This motivates and inspires students for their future academic growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
961	**16**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts different methodologies to enhance the learning experience of the students. For enhancing learning experiences, the faculty members use many ways such as lecture method, interactive method, project and field work method, experiment method etc. Teaching and learning activities are made effective by these practices. Some teachers have prepared PPTs, Video Lectures, andalso use lectures of you-tube to make learning interesting besides the conventional oral methods.

Student-centric methods :-

1. Project methods: The project stimulates student's interest on the subject and provide student an opportunityof free thinking andexchange of different views.
2. Interactive methods: The teachers make learning interactive by motivating student participation in group discussion, role-play, subject quiz and a coment on current affairs.
3. ICT Enabled Teaching: Use of Computer, LCD projector, Lanuage Lab and Wi-Fi facilityetc. make learning live and interesting.
4. NSS: The NSS organizes various expericence based activities to enhance students' all round development and social awareneass.
5. Guest Lecture: Guest lectures by eminent scholars and experts arranded to supplement the teaching process and provide experiential learning.
6. Team work: Organisingstudents' activities and projects to promote the spirit of team work.
7. Research activities help students to promote in research aptitude.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As a need of the time, the College avails Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of information. The classrooms and labs are

equipped with ICT enabled tools and the campus is enabled with high speed wi-fi connection to improve the effectiveness of the teaching-learning process, The teachers combinie technology with traditional mode of instruction to engage students in long term learning. The college also maintains the online learning environments, Online quizzes and polls are regularly conducted to record the feedback of the students, To teach in online mode, teachers have used various online tools like-Google Classroom, Google meet, zoom app etc.

The following tools are used by the College :

The college has Projectors, Desktop and Laptops, Printers, Scanners, Seminar Rooms, Auditorium, Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom, Digital Library resources, wi-fi etc.

Use of ICT By Faculty :

Power Point presentations, digital library, online search engines and websites to prepare effective presentations. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. Students are counseled with the help of Zoom / Google meet applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college carries out the internal evaluation process as per the norms and guidelines of Savitribai Phule Pune University. The academic planning committee and examination committee prepared the Timetable of internal theory and practical examinations. In advance, it is displayed on college noticeboard,,distributed to all departments, and also communicated to the students on WhatsApp groups.

Due to the Covid-19 pandemic lockdown,the internal examination of odd semester for the academic year 2020-21 for B.A., B.Sc. courses were conducted in offline mode in Jan. 2021. The internal theory and practical examination schedule were communicated to students on their subject-wise WhatsApp groups. The evaluation process of above examinations was also conducted in offline mode. After examination,marks were submitted by online mode to university examination portal.

Due to the second wave covid-19 pandemic, the internal examination of even semesterfor B.A. and B.Sc. courses was conducted in online mode through Google form.The internal theory and practical examination were conducted by Google form as per time table. The practical viva voice was taken through zoom online platform. The internal evaluation was performed as per examination circular given by parent University. Themarks are submitted by online mode to university examination portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The internal examination grievances such as students marks entry problem, absence etc. are initially redressed by respective head of the department. The internal assessment like assignment submission, Internal Examination, seminar, project and practical oral exam related problems were resolved at college level in respective department.

If student's problem regarding incorrect entry or absences due to online portal server problem are resolved by College Examination Officer who communicates the issue to the university examination section immediately. In this academic year, the question papers were created on Google form at college level by respective subject teachers. Google form links of all subjects were collected by examination department and that links were shared to students as per the timetable through respective head of department. In this process, any technical issue such as net connectivity was resolved by respective department. The students who were having some technical problems in the online examination from home were taken to the college and online re-exam was taken following rules of Covid-19. The above process is transparent, time- bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) havebeen displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the first lecture in class teachers provide the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum, and action taken report gets prepared by IQAC and

displayed on college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://mgv.org.in/harsulcollege/pdf/2.6.1_POs__COs_displayed_in_courses.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluation of program outcomes and course outcomes as given follows. The evaluation was carried out through internal and external examination. The formative assessment process was carried out includes assignment, internal examination, seminar, and project work etc. The academic progress of students in this regard was monitored by each teacher as well as head of the department. In summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (70%) + internal examination (30%). Indirect assessment method includes employability and progression to higher education. After result declaration each department was analyzed the result of students and intimated to improve in the next examination. The college organizes various extension activities through Student Development Cell to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and Course outcomes were evaluated through another method such as performance in co-curriculum, extension activitiesand extra curriculum activities. These activities include NSS, cultural activities and sports. The respective teachers also record the students' performance in these activities through observation and interaction with other students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgv.org.in/harsulcollege/pdf/2.7_Students_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovations, and has initiatives for creation and transfer of knowledge. It has created the learning environment through academic practices and utilization of academic material resources such as,the library, spacious laboratarieswith modern equipments, computers, high speed internet and Wi-Fi by the teachers and students. There is a system promoting the innovation through activities by various cells and departments in the college.

The departments organized workshops, seminars/ webinars, lecture series etc. for developing research culture for students and teachers. The college magazine provides platform to the students for creative writing, editing and contribution in the form of articles, poems. Sharing of students' knowledge on snakes and floral diversity

through webinars has been a recent novel venture. Offline and online field visits enhance creativity and innovation. Under Graduate and Post Graduate students execute projects. Faculty has created an institutional e-repository of ICT Material in the form of PPTs, e-resources, videos etc. to be available for students. Webinars on research Methodology, entrepreneurship, competitive exam etc. ensure innovation and safe guarding knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of the students, to be aware of the social problems, to be sensitive about the society and to be socially aware, the college organized various extension activities

during the academic year. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened at societal level. The different departments of the college collaboratively work with government body, non-government agency, in the neighborhood communities for eliminating their ignorance and for their empowerment. It has greater impact on the students and society. The volunteers of NSS actively participated in Blood Donation Camp, AIDS awareness rally, Road safety awareness Programme and Voters Awareness programme, environment awareness, tree plantation etc. During Covid-19 pandemic situation, college students organized Mask-making and sanitizer distribution campaign in Harsul area. These activities have made remarkable impact on the minds of students regarding social awareness, health awareness, social harmony, gender equalityetc.These activities help the students to become good citizens in society.

- The NSS unit has organized the Blood Donation Awareness, Health Awareness rally with Rural Health Center of Harsul.
- Covid-19 Awareness activities
- Tree Plantation activities
- Road Safety Awareness Rally,
- Mask Making and distribution
- Pandmic awareness and Sanitizer Ditribution
- Cleanliness and Plastic-free campus

File Description	Documents
Paste link for additional information	https://mgv.org.in/harsulcollege/pdf/3.4.1_Extension_Activities_During_the_year.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

574

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure facilities such as classrooms, laboratories, seminar hall, library facilities, Computer lab, ladies common room, ramps (for physically challenged students). The college has two classrooms and one seminar hall with ICT facility.

A) The College infrastructure facilities for Teaching and learning include-

1. Number of classrooms- 08

2. Number of Seminar Hall- 01

3. Laboratories (Geography ,Psychology, Computer, Chemistry, Botany, Zoology)- 06.

4. Knowledge and resource center (library) - 02 Stack Rooms: One for References and another for Textbooks.

B) The ICT facilities in college includes-

03 LCD projectors, 29 computer, 02 laptops, 02 photo coping machines, 03 All in one Printers and 02 scanners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well developed sports department established in 1993.

The facilities for the following games are available.

Outdoor games – i) Kho-Kho ii) Kabaddi iii) Volleyball iv) Archery v) Cricket vi) Boxing vii) Cross-country viii) Athletics.

Indoor games - i) Table Tennis ii) Chess ii) Weightlifting iii) Power lifting iv) Wrestling v) Carrom

The Gym is well-maintained and avails the following equipments;-Treadmill (01), Weight bar (20 kg), Electronic Weighing Machine (01), Wrestling Mats (17), Double Bar(01), Single Bar (01), Racing bicycle (02), Spine bike (02) etc.

The college provides excellent cultural open stage 16 x 21 feet facility for cultural activities.

Amplifier Set (01) including collar mike and cordless mike (01),

International Yoga Day is celebrated in college every year since its inception on 21st June. Students and teachers are made aware about importance of Yoga in human life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.96589

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource	

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a learning resource of the college is automated with library management system of VIRDDHI software.The college library contains about 9916 books and 22 Periodicals and Journals,including the collection of reference books for competativeexaminations. It is partially automated from the year 2018-19. The details of library software are as fallows:-

1. Name of the Library software: VIRDDHI College Administration Software

2. Nature of Automation: Partially automated

3. Version: 2.0

4. Year of automation: 2018-19

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.8907

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.52

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has computers with upgraded internet facilities. The high speed BSNL broadband internet facilities is available for the office, library and other departments. Departments are networked through LAN with unlimited internet connection. The conference hall and some classrooms are ICT enabled, and have portable LCD projectors. The Office and Library utilize VIRDDHI College Administration Software. The process of admission, salaries, and scholarships is computerized. Wi-fi facility is available for teachers, office staff and students.

The functioning of these facilities is reviewed time to time and upgraded if necessary. During lockdown period, the college upgraded its teaching and evaluation process to online mode using Zoom,Google Meet abd Google Classroom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.96589

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a defined mechanism for maintaining and utilizing the resources. The purchase of necessary stationery, lab equipment, chemicals, sports equipment, etc. is made through the purchase committee. The concerned departments submit a demand/maintenance letter to the principal who forwards it to the purchase committee. The purchase committee reviews the letters in terms of need and generates a purchase order and submits it to the Administrative officer of the parent institution. After the approval of AO,the tenders from eligible Vendors are invited. The quality of service, goods, equipment, past performance cost is all considered for placing the final purchase order. For maintenance, the institute has an estate officer who periodically looks after the maintenance of building, furniture, computers, electricity and other physical amenities. The estate officer communicates the need of maintenance to AO. The letter then sends to the site engineer who reviews the need for maintenance. Furthermore, he submits a report to the administrative officer (Estate and maintenance). Then the office sends skilled workers to do the maintenance. However local help is also sought in case of emergency in maintaining physical and support facilities. At the end of academic year, the status of stock was reviewed and status report is submitted to principal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mgv.org.in/harsulcollege/pdf/4.4.2_Utilisation_and_Maintenance_Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

703

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

246

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

246

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Academic year 2020-21, the College was mostly run in online mode due to the covid-19 pandemic with less presence of students on campus. However, the adminitrative and academic councils and committees of the college were duly constituted, and involvement of students was ensured in various activities. The students were nominated on various committees like Internal Quality Assurance cell (IQAC), Anti-ragging and Students Grievances Redressal cell, Woman empowerment and Anti-harassment cell, Library committee, Magazine committee, NSS etc.

During the year, the students were trained online to participate as participants and representatives in webinars and meetings. Selected students from NSS were called to the college for participation in extension activities, tree plantation, etc. Students were involved in the editorial committees of the College Magazines, playing an important role in the publication. They are also involved in major decision making process under the College Development Council and the IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is going to form the Alumni Association and duely register it for effective functioning. Due to the Covid-19 outbreak, the registered Alumni Association became impossible. However, the college maitains the continuous contanct with the former students who occassionly visit the college and interact on various issues. It is planned to form the Alumni Association with a new governing body consisting of 7 elected members and framed new byelaws. The Association will encourage the members to take active interest in the activities and progress of the Alma Mater;provide assistance for all round development of the College;promote and encourage friendly relations among all the members;provide career counselling to students;and establish scholarship programmes for needy and deserving students of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of college is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The college strives to impart a holistic education that will enable the students of tribal areas to face the challenges of a rapidly changing society, and grow them into empowered and responsible members of the community. The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement of teaching learning, research and extension activities.The College Management always encourages the involvement of the staff in the quality assurance, enhancement activities of the college by being members of bodies such as IQAC,as Coordinators of Cells, various college committees, Subject Associations, Students Council, etc. The Management leads the Principal and staff towards the fulfilment of the stated mission. The Management meets twice a year for discussion, policy making and its implementation based on feedback received from Principal. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. It has also provided support and infrastructure for online teaching.Webinars on various relevant issues have been encouraged and promoted by the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Committee and IQAC discusses and approves important administrative issues such as budget, admissions, results etc.Major decisions are taken by the Principal in consultation with the Management Council, CDC, IQAC and Staff Council. Administrative powers and responsibilities are asigned to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees and cells.They are also the part of processes involving planning, implementation and suggestions to improve the quality of education. Students as well as members of non-teaching staff are members of CDC, IQAC, Student Development Council, subject associations and all Cells such as Anti Ragging Cell, Women Grievances Redressal Cell, Students Grievances Redressal Cell, and Equal Opportunity Cell as per the directives of the affiliating university. The IQAC committee supervises and coordinates the functioning of the committees. The committees prepare annual planning of activities and programs, implement them and submit a report for the academic year to the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in setting up perspective plan for excellence in academic and infrastructural devlopment. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC meetings.

Although the College has been realized most of its perspective plans, about renovation of infrastructure, construction of classrooms, increase in laboratory equipment and Library resources by means of grants received.

The college has been using ICT for teaching learning purposes. It has been quick to adopt to online teaching during the pandemic. The faculty engaged online classes, examinations and created E-content during Covid-19 pandemic. Many departments organized Seminars/ workshops for teachers and students.

The faculty engaged in research work & publish Research Articles in National and International Peer Reviewed Journals/UGC care listed Journals. Students participated in extension activities.

MoU is signed by the college with International Value Education Vishwavidyalaya Mount Abu, Rajasthan for providing value based education to students.

The Choice Based Credit System was successfully implemented for SYBA, SYBSc, MA.-II. The proposals for Post-graduate course in M.A in Hindi & Politics were submitted to SPPU, Pune, but were not sanctioned.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://mgv.org.in/harsulcollege/pdf/6.2.1_Strategic_Plan___Action_Taken_Report_2020-21.docx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. Mahatma Gandhi Vidyamandir Nashik is the apex body of the college. The College Development Committee is the policy making body. The CDC comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy

keeping in view the national policies in higher education, existing priorities and local needs. The Principal along with the IQAC Coordinator, Departmental Heads, office staff, the Librarian and Coordinators of various Committees coordinates and mobilizes the entire work process of the college.

The inputs from regular feedback and suggestions are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Principal in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads and the staff work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College undertakes various welfare measures for both the teaching as well as non-teaching staffs.

Non-monetary welfare measures :

- Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/ seminars etc.
- Faculty members are encouraged for research and publications for their career advancement.
- Dedicated cabins/workspaces, separate computerand reading space in the library.
- Separate parking for the Staff.
- Wards of the staff get priority in admission.
- Provision ofappointment tothe dependents of the non-teaching staff on compassionate grounds.
- The Management is easily approachable to the staff.
- CCTVs, Water coolers and Washrooms for the staff.

Financial Measures:

- Advance, if requested, to the newly appointed staff against the salary due as regular salary.
- Provision of Financial assistance to Teachers for attending seminar/conferences
- PF, Group Insurance, Medical/Maternity Leave
- Financial Assistance from M.G.V. Staff Credit Society as per need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the college, the performance of the teaching and non-teaching staff is measured against factors like subject knowledge, quality and quantity of output, initiative, leadership abilities, behaviour, supervision, dependability, co-operation, judgement and versatility. The assessment is confined to past as well as potential performance also. These factors are appropriately captured through informal performance test and observation and through Annual Confidential Records. In the informal performance test the teachers are tested on the basis of their knowledge and skills. The other method is preparation of a report in the form of Annual Confidential Report (ACR) which record ratings with respect to the following items like attendance, self-expression, team work, leadership, initiative, technical and reasoning ability, originality and resourcefulness. Feedback to the assesses is given only in case of adverse entry.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audit every year. This

helps in review of funds, planning and preparing budget of the next financial year. However, the audit agency visited the college physically for internal audit. The Administrative Officer of Finance of Mahatma Gandhi Vidyamandir, Nashik carries out internal audit. For External audit, they asked the accountant to bring the files to their office to get audited. Ms. Mukund Kokil and Company, Nashik conducted the external audit of the college.The auditing agency raised the objections and a compliance report was generated after final approval.

In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/ seminar/ workshop/ conference, etc which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the SP Pune University are also audited, Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Effective use of available resources is ensured through proper system. The budget is prepared on yearly basis by the Accounts Department. The institution has adequate budgetary provisions for Academic and administrative activities. First of all, demand in writing is submitted by the respective HODs. The Principal scrutinizes the demands and grants permission to invite quotations. The administrative staff of the college submits the Statement of Expenditures incurred on a monthly basis. For proper utilization of the funds, we have monitoring committees for purchase and maintenance. For effective monitoring and efficient use of grants provided by the UGC for construction, the Building Committee scrutinizes and sanctions the proposed projects. There is a complete transparency in the policies of allocation and utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, FDPs, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in evaluation processes. The IQAC also provides guidelines and assistance for the students to get the scholarships. The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc. The college proposed to start NSQF courses on various subjects and thus prepared syllabus is forwarded to the academic section of SP Pune University. Regular four meetings of IQAC are conducted under the chairmanship of the college Principal with the fixed agenda, and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual

teaching aids, charts, models etc. for effective teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: a. The students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Syllabus Monitoring: The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	C. Any 2 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college maintains a good work culture that encourages gender equity and gender sensitivity. It ensures the atmosphere in which girl students feel having equal opportunities and rights. The Mahila Takrar and Vishakha Samiti of the college aim to provide a platform for girl students to discuss their problems, aspirations and share thoughts with each other. Institute has also constituted the Anti-sexual Harassment Cell andthe Anti ragging Cell to protect and support students of both genders against any kind of harassment on campus. Girl students are made aware of Anti Sexual Harassment Act through guest lectures followed by a question-and-answer session where girl students can freely talk about their concerns or queries. For the convenience of girls, there is a separate common room. CCTV cameras, acomplaint box arealso available on the premises.

During the year, various programmes and activities for women and girl students were organized on online as well as mode. Dr.Jyoti Kolaskar's lecture on 'Physical and Mental Health & Fitness onInternational Women's day'. For the programme, thirty six students were present alongwith all the staff. Again, the guest lecture by Shri Ganesh Varule, Assistant Police Inspector, Harsulon 'Gender

Equality' helped empowerment of the girl students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgv.org.in/harsulcollege/pdf/7.1.1_ Facilities_for_Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management: In this regard the college segregates degradable waste like plant leaves and non-degradable waste like plastic-waste. Bio-degradable waste like leaves are collectedin the small vermi compost plant to produce manure to be used for the plants in the college campus. The non-degradable counterpart of the waste is collected by the agencies oppointed by the institution. In future the institution is on the way towards paper-less work which in coming day will be implemented to minimize the non-degradable solid waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`C. Any 2 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

`E. None of the above`

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and directions of the Govt., the college regulates

the admission process of the students. It felicitates admission to students of all castes,religion, class and other diverse groups. At the time of admission the seats are allotted in different categories such as OPEN,OBC,SC,ST, NT etc. as per Govt. reservation policy. All the admitted students belong to different communities, classes and socio-economic groups are provided equal educational opportunities, The college maintains Hindu-Muslim harmony. All the discriminatory practices are perishable in the college based on social & economic diversities.In all the programs which are being celebrated and organized in the college shows participation of student from different socio-economic classes. The Institute also intolerate towards gender-based discrimination and thus, the college stands tall in providing an inclusive environment.

The college has Mahila Takrar and Vishakha Samiti that looks issue, needs and problems of girl students. All the staff members are also helping students in their need with possible guidance. The main objective of the various committees is to do holistic development of the students irrespective of class, caste, gender and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college celebrates various days to impart the values ,rights, duties and responsibilities of citizens.The Constitution Day was celebrated on 26th Nov.2020. This program was a collaborative initiative of NSS and department of Political Science. In this event all staff members along with students read preamble of the constitution.The program was guided by the Prin. Dr. R. P. Bhamare.
- The college also celebrated the international Human Rights Day. This program was a joint activity of NSS and department of Political Science. The event was celebrated on 10th Dec. 2020. In this programme, Prin. Dr. R. P. Bhamare highlighted the significance of the Indian Constitution and the acts regarding human rights.
- Marathi department celebrated Marathi Bhasha Gaurav Din on 27th Feb.21 for enriching the knowledge and skills of Marathi

language.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Internal Quality Assurance Cell of the college gets prepared the academic and event calendar at the beginning of academic year. The college had celebrated different days as per event calendar of college.The different days celebrated by offline/online mode. Though there was covid-19 pendemic situation, the college celebrated various days with the help of NSS department.These days are as follows :

National Teacher's day, Mahatma Gandhi Birth Anniversary, Savitribai

Phule Birth Anniversary, Indian Republic day, Marathi Bhasha Divas, International women's day, Independence day, Constitution Day, Karmaveer Bhausaheb Hiray Jayanti, Jagtik Adiwasi Diwas(Kranti din), Yuva Saptah, Vachan Prerna din, World Population Day, Sadbhavna din, Hutatma Din, Suraksha din,etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

Title: Creating Awareness among the Girl students about Health related Issues.

Harsul and the surrounding region has been declared as 'Tribal Zone'. Majority of our students are from socially and economically backward area. Many girl students find having common health issues. Therefore, it was felt that these girl students should be provided Medical and psychological assistance to tackle the problem.

The Ladies Forum of the college, in association with a team from Rural Hospital, Harsul, organised a Health Check-up Camp for the girl students and some girl students diagnosed with anaemia and haemoglobin deficiency were given required supplements. The medical experts also delivered lectures for preserving psychological health.

Best Practice- 2

Title: Awareness Programme for Tribal People (villagers) about Various Welfare Schemes

The majority of population in Harsul region belonging to tribal communities are poor and illiterate.There are number of welfare schemes and facilities active from the government for the tribal area. But the number of beneficiaries in Harsul region is low.

The college team visited some villages and informed the village people about various government welfare schemes regarding education, health, jobs and food etc. The guidance has been provided about forms, necessary documents and where to apply. The villagers started collection of relevant documents and submitted to the online portal or in the Panchayat Samiti.

Problem: But, due to Covid-19 Pandemic situation and lockdown during this year, these activities were not conducted effectively.

File Description	Documents
Best practices in the Institutional website	https://mgv.org.in/harsulcollege/pdf/7.2_Best_Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college, established in June 1993, holds the distinction of being the leading institution providing Higher education to the students of tribal and remote areas in western part of Nashik district. Educational improvement is a stepping-stone to the economic and social development, and one of the effective means for the upliftment and empowerment of the tribal community. Our Vision is 'Enrichment of society by providing educational facilities to the Tribal Community'. Our Mission is 'To impart education to the Tribal Students and make them more employable in the market.' The college uses education as the tool for empowering the students in particular and the people in general from the socio-economically deprived classes. Apart from the regular academic activities, various extension activities are conducted in the college for the overall development of the Tribal Students and making them competent to face the challenges of today's age.

During Covid-19 pandemic, the college took the initiatives to conduct classes and organize seminars on online and offline mode. The college also took initiatives in Covid-19 Awareness and Assistance activities for people. The NSS volunteers participated in Mask-making and distribution of Masks, Sanitizer, groceries. Two Students worked as Security Guards at Covid-19 Quarantine Centre.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To encourage teachers for ICT enabled teaching, e-content development and online teaching through Zoom, Google Meet, PPTs.**
- **To motivate the departments and cells to conduct co-curricular and extension activities for all round development of students.**
- **To complete utilization of funds received from RUSA for infrastructure augmentation, renewal, equipment and resources.**
- **Technological upgradation of computer systems of office, library and laboratory by networking, purchase of new computer and networked UPS, upgrading college server, upgradation of CCTV system.**
- **Beautifying the campus by tree plantation along internal road, paving space near old wing, constructing retaining compound wall.**
- **Studying the revised format of SSR and Preparation of third cycle of NAAC.**
- **To complete utilization of funds received from RUSA for infrastructure augmentation, renewal, equipment and resources.**
- **To conduct employability oriented certificate course/ Skill Development course at college level.**
- **To get green, energy and environment audits conducted by certified agency.**
- **Organization of National seminars/conferences/workshops for the students and faculty.**
- **To start skill development programe for the students.**
- **To conduct workshops on Research Methodology and Intellectual Property Rights (IPR).**
- **To organize health awareness programs for teachers and students.**